6th Grade Spanish-speaking Country Project

Name: ______________________________________

Top 3 due: __________________________________

Outline due: _______________

Due Date: _______________

Presentation day: _______________

For this project, you are researching a Spanish-speaking country. Your research will be on topics such as, geography, culture, people, customs, society and government. This project is worth **100 points**. Students, you are to do your own work, research using the internet sites provided and any other credible and pre-approved sources, as well as, site your sources properly. You will have some class time to do research and put together your project, yet the majority of this will be completed on your own time. The report will have 3 components: a one-page written report, a PowerPoint presentation, and an oral presentation.

**Written Report**

- Students will comprise a one-page paper of the research found in the following areas:
  - Background
  - People
  - Customs/ Lifestyle
  - Society
- At least one page typed (no more than two pages!)
- Cover page needed
- No heading on report
- Include a title on report
- Font = 12 point font (Times New Roman or Arial)
- Spacing = single
- Works Cited List (cite at least 3-5 sources)
**PowerPoint Presentation**

- Must contain a minimum of 12 slides
  - These will be printed out (4 slides per page) and turned in
  - Must include:
    - Title slide
    - Slide with Map of country with geographic features and large cities
    - Works Cited Slide (informal)
    - Include cites for info and pictures
- Each slide must contain a **visual** component (a graphic/clipart etc.) and a **caption, description, or title written in Spanish**. The graphic or visual you select must represent or reflect the topic you will identify and explain in your presentation.
  - *Must have flag on one slide.
- Presentation is organized and slides are consistent in style, design, and transition smoothly.
- Imaginative, creative and varied selection of graphics or visuals to highlight points of information in the report.
- Presentation is free of grammatical and spelling errors.

**Oral Presentation**

- Oral presentation must be between 3-5 minutes in length.
- You may not read from your notes or oral report, but describe and explain the important and interesting information about your country that each slide demonstrates.
- Speak clearly, maintain eye contact, and effectively communicate your information to the audience.
- Your presentation should reflect your thorough understanding and knowledge of your country, your research and investigation, and your preparation and organization.
Pillars of research:

- **Background**
  - History (ancient and modern)
  - Geography (coasts, mountains, deserts, valleys, etc.)
  - Climate

- **People**
  - Language (Spanish and indigenous)
  - Religions
  - Attitudes
  - Appearances

- **Customs/Lifestyle**
  - Greetings
  - Gestures
  - Family
  - Marriage
  - Food
  - Arts
  - Literature
  - Traditions/Cultural celebrations (National Holidays & Festivals)
  - Entertainment (Recreational activities, Sports, Music, Dance, Pastimes, etc.)

- **Society**
  - Government
  - Economy (currency, imports, exports, agriculture, tourism, etc.)
  - Transportation
  - Education
  - Points of interest (Monuments/museums/parks/palaces)
  - National symbols (flag)
  - Influential leaders- past and present
Useful Spanish phrases -

- **Background, especially Geography:**
  - La población -
  - La temperatura -
  - Las ciudades principales -
  - La ciudad capital -
  - La frontera -
  - Un río -
  - Una montaña -
  - Un desierto -

- **Customs/ Lifestyle:**
  - La comida principal
  - Una fiesta muy importante -
  - La religión principal -
  - Un pintor famoso se llama -
  - Una actividad popular -
  - Un Hispano famoso
  - Un deporte principal -
  - Un tipo de música popular -
  - Un tipo de baile popular -

- **Society:**
  - El idioma oficial -
  - El dinero -
  - El Presidente -
  - La bandera -
Useful Internet Resources-
**Links also available on my website: www.stjohns-es.org/peascella**

http://www.school.eb.com/hispanic_heritage/browse?browseld=251024

http://www.lonelyplanet.com/south-america

http://www.latinworld.com/regions/index.html

http://www.travel-amazing-southamerica.com/

http://www.donquijote.org/culture/

http://www.spain.info/ (Spain)

http://www.cia.gov/cia/publications/factbook (Facts: population, altitude, etc.)

http://www.kidinfo.com/Geography/The_World.html

http://lanic.utexas.edu/

http://www.countryreports.org/
**Extra Credit:**

A variety of activities can be done for extra credit. All must be submitted in writing and pre-approved by Miss Cascella before the turn in date. Students are welcome to do any of the following for up to **15 extra credit points**:

- Perform a cultural dance or song
- Dress in traditional clothing
- Cook a traditional snack, meal, dessert, drink
- Create a map of the country using other mediums other than pencil, crayon, marker, paint
- Sew a flag

You may create your own extra credit activity, please be sure to have it approved first!